**Grades 6-12 ELA Lesson Plan**

**Teacher:** \_\_\_\_\_\_\_Reagan/Reeves\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ **Lesson title:** \_\_Poster\_\_\_\_\_\_\_ **Day 2 Unit 1**

|  |  |  |
| --- | --- | --- |
| **Unit Title: *Vantage points*** | | **Corresponding Unit Task: *Talk show/ TSK 2*** |
| **Unit EQ(s):** | How do authors use ideas from older, familiar texts to write modern stories? | |
| **Essential Vocabulary** | **Hero -**  an archetype that faces obstacles and triumphs; is frequently courageous, strong, and determined  **Villain –** an archetype that attempts to defeat the hero; is frequently treacherous, cruel, and unfeeling  **Archetype –** a recurring element that is identifiable in a wide variety of works of literature  **Theme –** an insight about human life that the author shares with the reader  **Symbol-**  an item which, alone, has its own meaning, but can be used to represent another idea, concept, or belief | |
| **Materials/Resources** | Sort images, title cards for archetypes (yesterday’s materials); index cards, [poster template](file:///C:\Users\460-teacher\AppData\Local\Microsoft\Windows\Temporary%20Internet%20Files\Content.IE5\Hero%20Villain%20Poster.docx) on colored paper for class coordination, two colors of sticky notes. | |
| **Activating Strategy/ Bell Ringer** | From the provided list, select 4 words and write on side 1 of the index card. On the other side, sketch a symbol which you think could represent those traits. (include list of heroic and villainous traits: honorable, courageous, strong, friendly, selfless, witty, resourceful, clever, sensitive, scary, knowledgeable, artificial, unpopular, conceited, extraordinary, cunning, determined, treacherous, cruel, unfeeling) | |
| **Balanced Literacy Components Addressed:**   * Reading * Writing * Word Study * Speaking & Listening   **Gradual Release of Responsibility:**   * Modeled * Shared * Guided Practice * Independent | **Common Core State Standards:**  **L.8.6.** Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.  **I Can Statements:**  I can use the terms “villain”, “hero” and “archetype” correctly.  I can create a character concept according to the traits of an archetype.  **Instructional Plan (30 minutes):**   1. **Provide students with the template for the Hero/Villain poster.** 2. **Explain terms on poster as necessary.** 3. **Allow students to construct posters which reflect their “inner” hero or villain.**   **Teacher circulates, monitors, and questions students about their choices and how their ideas work; answers and clarifies as necessary.**   1. **Students hang their posters according to core.** 2. **Students engage in a gallery walk with the evaluative stance of voting on the “best” villain and hero. After viewing, students return to their select “bests” and place a sticky note on each poster.** 3. **Teacher tallies stickies and declares winners.** | |
| **Closing/Summarizing Strategy** | Ticket out the door: In 3-5 sentences, describe the battle outcome of the two “bests”. Make sure to reference the characters’ traits in your prediction. | |

|  |  |  |  |
| --- | --- | --- | --- |
| **Differentiation Strategies** | **Extension** | **Intervention** | **Language Development** |
| Use a “Dating Game” format wherein one archetype is interviewing the literary villain/hero as a potential “match” | Provide students with sample sound bites from “heroic” and “villainous” entrances to illuminate how “theme” song/mood correlate to the archetype. | (Think-pair-share?) possible sentences. Students select 1 word from “column 1” to join with 3 words from “column 2” in order to create 3 sentences.   |  |  | | --- | --- | | Column 1 (subject) | Column 2  (object) | | Hero | Theme song | | Goal | | villain | Strengths | | traits | |
| **Assessment(s)** | Ticket out the door; poster; anecdotal conversation | | |
| **Reflection** |  | | |

Character Name

Symbol

Real Name/Day Job

|  |  |
| --- | --- |
| Strengths | Theme Song & Why |
| Weaknesses | Primary Foe  Traits |
| Goal | Personal Hero  Traits |